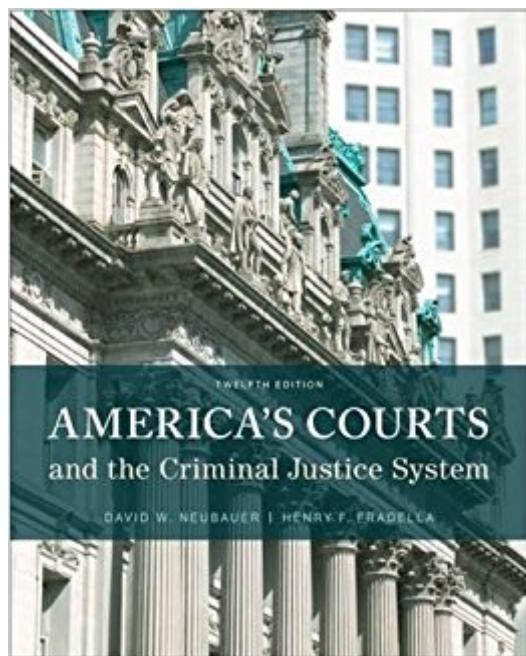


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America's Courts And The Criminal Justice System



Synopsis

The premier choice for Courts courses for decades, this popular text offers a comprehensive explanation of the courts and the criminal justice system, presented in a streamlined, straightforward manner that appeals to instructors and students alike. Neubauer and Fradella's crisp and clear writing, characterized by the organization of material into brief sections within chapters, ensures that readers gain a firm handle on the material. At the same time, the text's innovative "courtroom workhouse" model, which focuses on the interrelationships among the judge, prosecutor, and defense attorney, brings the courtroom to life. AMERICA'S COURTS AND THE CRIMINAL JUSTICE SYSTEM has long been known for the way it gives students an accurate glimpse of what it is like to work within the American criminal justice system, and the Twelfth Edition is no exception.

Book Information

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Learning Objectives Guide Your Reading To provide maximum learning reinforcement, each chapter begins with numbered learning objectives that are carefully matched to the text discussion and the end-of-chapter summary (Chapter Review). Real World Court Decisions Case Close-Up boxes in each chapter illuminate an important court decision that has affected our nation's criminal justice system. These boxes also highlight the dynamic nature of courts in the United States. Thinking About Issues Of Race & Ethnicity In The Courts You will read about the trial of George Zimmerman for killing Trayvon Martin, and Floyd v. City of New

York, which declared the NYPD's Stop and Frisk practices unconstitutional. Gain Insight Into The Latest Developments You will learn about court security and security for judges beyond the courthouse; wrongful convictions; jury decision-making; sentencing and corrections, and more.

David William Neubauer has taught at the University of Florida, at Washington University in St. Louis, and most recently at the University of New Orleans. In addition to this best-selling text, he is the author of **DEBATING CRIME: RHETORIC AND REALITY**, and **BATTLE SUPREME: THE CONFIRMATION OF CHIEF JUSTICE JOHN ROBERTS AND THE FUTURE OF THE SUPREME COURT**, both from Wadsworth. His articles have appeared in a wide array of scholarly journals, including *Law and Society Review*, *Judicature*, *Policy Studies Journal*, and *Law and Policy Quarterly*. Dr. Neubauer's current research interests include nominations to the Supreme Court and religion in public life. Henry F. Fradella is a Professor in and Associate Director of the School of Criminology and Criminal Justice at Arizona State University. He earned a B.A. in psychology from Clark University, both a master's in forensic science and a J.D. from The George Washington University, and a Ph.D. in interdisciplinary justice studies from Arizona State University. In addition to having published more than 80 scholarly articles, comments, and reviews, Dr. Fradella is the author of ten other books, including two published by Wadsworth: **AMERICA'S COURTS AND THE CRIMINAL JUSTICE SYSTEM** and **CRIMINAL PROCEDURE FOR THE CRIMINAL JUSTICE PROFESSIONAL**. Dr. Fradella has twice served as a guest editor of the *Journal of Contemporary Criminal Justice* and as the Legal Literature editor of West's *Criminal Law Bulletin* for four terms (Volumes 41-44). A fellow of the Western Society of Criminology, he served as the editor of the society's journal, *Criminology, Criminal Justice, Law & Society* from December 2013 through April 2017. He teaches a variety of courses, including criminal law, criminal procedure, courts and judicial processes, and forensic psychology.

Great book helped do great work!

There is nothing of value in this book. You can find all of the subjects discussed in depth on the internet, well enough to get through any class that might ask you to buy this. The book has an obvious prosecution bias, and some of the "Case Close Ups" are quite misleading in their presentation of the "facts." The one on *Roper v. Simmons* presents the victim as a "neighborhood girl who befriended [the defendant]" when in fact it was a middle aged woman with whom he'd had a car accident. Not saying it wasn't still a horrendous crime or anything, but that is a

misrepresentation seemingly calculated to incite passion in the reader against the defendant, when really, the crime was heinous enough without adding fuel. This is but one example of misrepresentations in this book, and other than referencing it to find out what the _____ my classmates are talking about, I haven't used it all semester. Save your money.

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